HEMCHAND YADAV VISHWAVIDYALAYA,

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SCHEME OF EXAMINATION & **SYLLABUS** of

M.S.W. Semester Exam

UNDER

FACULTY OF ART'S

Session 2019-20

(Approved by Board of Studies) **Effective from June 2019**

HEMCHAND YADAV VISHWAVIDYALAYA, DURG (C.G.)

Master of Social work (MSW) 2019-20

MSW (MASTER of SOCIAL WORK) EXAMINATION-Shall be conducted in FOUR SEMESTER, each having 500 (five Hundred) Marks, totaling to 2000 marks. The detailed course structure Semester wise is mentioned below.

MSW (MASTER of SOCIAL WORK) Ist SEMESTER

Paper/CC	Title of the Paper	I	T	Total
I/CC1	Social work History and Ideology- Indian Perspective	20	80	100
II/ CC2	Population and Environment	20	80	100
III/ CC 3	Working with Groups / Group Work	20	80	100
IV/ CC 4	Social work Research - Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

MSW (MASTER of SOCIAL WORK) II SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
VI/ CC 6	Social work History and Ideology- Western Perspective	20	80	100
VII/ CC 7	Political Economy of Development	20	80	100
VIII/ CC 8	Process and Evaluation of Group Formation	20	80	100
IX/ CC 9	Social work Research -Quantitative Method	20	80	100
X/P 1	Social Work Practicum	-	-	100

MSW (MASTER of SOCIAL WORK) III SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

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MSW (MASTER of SOCIAL WORK) Ist SEMESTER

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IV/ CC 4	Social work Research – Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

Paper I/CC 1 Social work History and Ideology-Indian **Perspective**

UNIT -I Indian History of Social work Education

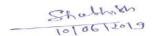
- a) Concept of Social work education
- b) beginning of Social work education: History
- c) Welfare orientation in social work
- d) Development orientation in Social Work.

UNIT-II Professionalization of:-

- a)Social work values
- b)social work Education
- c) social work Knowledge
- d) Professional Association of social work in India.

Social Work UNIT-III

- a) Goals and values of social work
- b) function/role of social work
- c) process of social work
- d) interface between profession and voluntary social work



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UNIT-IV

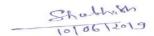
- a)Social change: Concept, Causes and theory
- b) Social Change in Ancient period.
- c) Social Change in medieval period
- d) Social Change in modern Period

Ideology of Social Change UNIT-V

- a) Gandhi an ideology and Sarvoday movement
- b) Nationalism and Social Change
- c) Ideology of Indian Constitution and Social Change
- d) Ideology of Voluntary organization and voluntary action

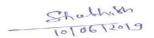
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9.	Panikkar ,K/N.1995	A History of Indian People, London: Methuen.
10	University Grants Commission 1980, 1990	Review of Social work education in India: Retrospective and Prospect, New Delhi: UGC, Curriculum development Centre Reports New-Delhi, UGC.
11	Woodrofe, K. 1962	From Charity to Social work , London: Routledge and Kegan Paul
12	Borgatta , E.F (Ed) 1992	Encyclopedia of Sociology, New-York: Macmillan
13	The Cultural Heritage	The Cultural Heritage of India (Vol 1-6), Calcutta: The Ramkrishna Mission
14	Encyclopedia of Social Work 1987	Encyclopedia of Social Work in India, New delhi: Ministry of welfare.
15	Economic and Political weekly	Human scape, The Indian Journal of Social work, Lokayan







Paper II/CC 2 **Population and Environment**

UNIT-I Characteristics of Population & population Policy

Population growth. Global concerns

Characteristic of population policy, Family size, Planning, methods,

programmes.

Policy, World Action plan, implementation. Initiatives government and NGO.

UNIT-II Population & Environment

Environment, Lifestyle, degradation. Environment management.

Current issues of environment.

UNIT-III Organizations & Their roles

Role of Govt. NGO, Peoples Initiatives.

International treaties and agreements legislation in India.

Environment movement in India.

UNIT-IV Natural resources and diversity

> Forest, Land, Water, Air, energy sources. Pollution sources Treatment, Prevention

Soil water air noise.

Waste matter –disposal, recycling, renewal problems, issues.

Environment protection Laws UNIT-V

Acts related to :-Environment Protection

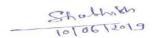
Forest conservation, water pollution,

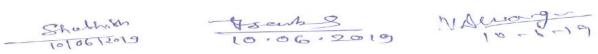
Unplanned urbanization

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13	Sigclman C.K and Shaffer,	Life Span human development 2 nd ed. Pacific grove, CA Brooks / Cole Publishing Co.







Paper III /CC3 **Working with Groups/ Group Work**

UNIT-I Introduction of Social Group

- a)understanding of groups
- b)Characteristics & Significance of Groups
- c)Definition of Social Group work d) Purpose of Social Group work

Theories of Social Group Unit-II

- a)Historical Evolution of social group with special emphasis on the Indian context
- b)Theories application to group work practice
- c)Models in group work practice

UNIT-III Types, Characteristics of Group/ group work

- a) Types and approaches based on objectives and purpose
- b)Type of membership
- c) Analysis of group process

Principles of Group/ group work UNIT-IV

- a)Principles in group work b)Values in Social Group work
- c)Factors of group formation d)Formulation of goals.
- e) Identification of problem for work

Initial phase of group work Unit- V

- a)Planning Model
- b)Characteristics of pre-Group Phase
- c) Characteristics of Initial Phase
- d)Group Structure

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2	Balgopal, P.R.and Vassil 1983	Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.		
3	Bradler ,S and Roman C.P 1991	Group work Skills and strategies for effective Interventions New York: The Howorth Press.		
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Paper IV/CC 4 Social work Research - Qualitative Method

Unit-I Scientific Inquiry

Scientific meaning and assumption. Scientific approach to inquiry in Comparisons to the native or common sense approach: Science and the study of social phenomena

UNIT-II Hypotheses and theories.

- a) Hypothesis: Meaning, attributes of a sound hypothesis, role in explanatory research.
- b) Theory Meaning: Inductive and deductive theory, construction.

UNIT-III Social work research-meaning, purpose, the research process, scope and importance

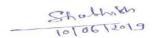
Qualitative research- General characteristics use of Qualitative methods in inquiry. Case study and content analysis.

Research design: UNIT-IV

Meaning, process types and significance.

Sampling Technique UNIT V

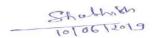
Sampling: Meaning, types, Characteristics and utility; General coordination in the determination of sample size.

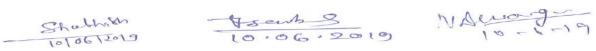


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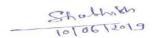
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16	Silver David (eds) 1997	Qualitative research , New-Delhi: Sage publication
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18	Stewart, Alex 1998	The ethnnographer's Method, New-Delhi: sage Publication
19	Yin Robert K 1994	Case study Research: Design And Methods, New- Delhi: sage Publication







Paper-V/CC5 Human Growth and Development

Life Span Heredity and environment UNIT-I

- a) Stages of Life Span, life span perspectives and the systems approach.
- b) Principles of Growth and Development.
- c) Role of heredity and environment, Social customs, Traditions, values of parenting and child rearing practices.

UNIT-II Theories of Human Development.

> A critical look at the theories of Human development like those of Freud's Psycho-sexual theory, Erikson's Psycho-Social theory, Learning Theories and Piaget's Theory Maslow.

UNIT-III A) Indian Concept:

- a)Prenatal stage and genetic factors, infancy and adjustment to immediate world.
- b) Early child hood, growth Play, relationship with family.
- c) Indian Youth and Hazards life –style effects.

UNIT-IV a)Adulthood: -growth, personal and social adjustment, health, sexuality

- b) vocational and mental adjustment.
- c)Aging:- Aging Characteristics, Adjustment Health, mental health

UNIT-V Relevance to social work Practice, across the stages of development, and Method of assessment.

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5	Dash and Dash	The Psychology of Poverty.
6	Garg, P and Parikh I 1970	Indian Youth at the Cross Road; profiles in Identity.
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11	Kakar S 1970	Conflict & choice-Indian Youth in a Changing Society, Bombay: Somaiya Publications
12	Kakar Sudhir 1978	Images of the life cycle and adulthood in Anthony E.J. & Colette C .The child in his Family , Wiley, 319-332
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X/P 1	Social Work Practicum	-	-	100

Paper VI/CC6 Social work History and Ideology- Western **Perspective**

UNIT- I Western history of Ideology for Social Change

- a) beginning of Social work education in Western Country
- b) Charity Organization
- c) Clinical social work
- d) Ecological Social work

a) Attributes of profession & Professionalization UNIT-II

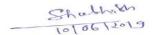
- b) Social work education, Knowledge and Professional association
- c) Goals ,values, function/ role and process of Social work

Western history of Social work Profession UNIT-III

- History of social work in America a)
- History of social work in England b)
- Secular humanism and Protestantism c)

Modern period -I UNIT-IV

- a)Rationalism and welfarism
- b)Liberalism and Democracy



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UNIT-V Modern period -II

- a) Utilitarianism and social Darwinism
- b) Socialism and human rights

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15 Economic and Human scrape, The Indian Journal of Social work, Lokayan Political weekly

Paper VII/CC7 Political Economy of Development

UNIT -I **Introduction to Political Economy**

Meaning of Political Economy

Significance of the study of Political Economy

Meaning and Characteristics of development and under development

Development -A human Right Perspective UNIT-II

Social ideals of Indian Constitution

Fundamental right

Human right

Socio economic order and Comparative economic system **UNIT-III**

> Capitalism, Socialism and Mixed economy, their features, merits and demerits.

UNIT-IV Poverty in India –Structural Problem

Causes, effects and implications.

Entitlement approach to understanding poverty.

UNIT-V Approaches to development

> Modernization, Capitalist, Socialist and Gandhi an approaches to development.

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Process and Evaluation of Group Formation Paper –VIII/CC8

UNIT-I **Group Process-I**

- a)Importance of group Process
- b)Typical pattern
- c)process in different types of group
- d)workers skills in identifying and understanding process

Group Process-II UNIT-II

- a) Bond, Subgroup Role
- b) Leadership c) Isolation
- c) Decision making e) Contagion f) Conflict
- g) Communication h) relationship

Unit -III **Middle Phase**

- a) Characteristics of middle phase
- b) Group structure
- c) Group dynamics
- c) Role of group workers
- e) facilitation skills
- a) comparison across phases

UNIT-IV Use of Programme

- a) Concept and principle b) Programme Planning
- c) principle of recording d) type of recording

Evaluation of Group/ Termination Phase UNIT-V

- a) Method of Evaluation b) Importance and types of Evaluation
- c) Need of termination
- d) Type of termination and Characteristics of termination phase 1983

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Reference:-

1	Bradler ,S and Roman C.P 1991	Group work Skills and strategies for effective Interventions New York: The Howorth Press.
2	Garland, J.A (Ed) 1992	Group work reaching out: people, places and power, New York: The Howorth Press
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Paper IX /CC9 Social Work Research – Quantitative Methods

UNIT -I Data and its sources-

Source of data: primary and secondary, Methods and instruments of Data collection. Qualitative and Quantitative observation; Participant observation life histories, Group Interview (Including telephonic interview)

UNIT-II Measurement

Participatory and rapid Appraisal technique; triangulation levels of measurement

Scales: Need for scales, Some prominent scaling procedures (Thrustonetype, Likert- type, Bogurdus –type, Semantic differentials

UNIT-III Data processing and presentation and research Report

Graphical, tabular: Analysis and interpretation, use of computers.

Participatory and Evaluatory Research.- Conducting participatory

Research: Monitoring and research

Research Report: writing research Abstracts, Research proposals Ethics- Ethics in research

UNIT-IV Tools and their use

Use of statistical tools and techniques statistics- Descriptive and inferential uses and limitations of statistics

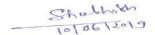
Proportion Percentage, Ratio

Measurement of central tendency:- Mean, Mode, Median

Unit -V **Measures of dispersion**

Range, Quartile Deviations, Mean Deviations

Standard Deviations. The index of qualitative variation



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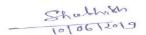
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Paper X /P1

Social Work Practicum

	Social work Practicum	Comprises Internal)	of Maximum Marks (
i.	Agency Placement (to develop the knowledge of Administration, Management, Training)	15	
ii	Rural Camp	05	
iii	Visits	15	
iv.	Social work in Communities	15	
		Total:	50(internal)
*	Valuation of Complete Report & Viva- Voce		50(external)
		Total:	100

In social work practicum, each student must prepare a complete "Report" valuation of Social work practicum "Report" & Viva voice by External Examiner appointed by university.



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MSW (MASTER of SOCIAL WORK) III SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

Paper XI/CC 10 Sociology for Social Work in India

UNIT-I Sociology- its relationship to other disciplines,

- a) Meaning, Scope and significance
- b) Its relationship with other social science such as history, Economics, Politics, psychology, anthropology and social work

UNIT-II Society and Culture:-

- a) Society-meaning, Characteristic, society as a system of relationship
- b) Social status and role: meaning and determinative factors
- c) Culture Meaning and content. Traditions, Customs, norms Folkways and mores
- d) Socialization- Meaning, Process and agencies

UNIT-III Indian Society

- A) Composition of Indian society
- c) The Concept of unity of Diversity
- d) Social Classification in India- tribal, rural and Urban Division

UNIT-IV Social Group

- a) Social Stratification in India- Meaning Caste, Class division
- b) Meaning and types of primary and Secondary group

Unit-V Institution

- a) Concept of Institution
- Type of Social Institution, Marriage Family religion, state and Law.

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15	Pandey Rajendra, 1986	The Caste System In India – Myth and reality, New- Delhi: Criterion Publication
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Social Change, Issues and Perspectives (Journal of the council for social Deelopment 22

Paper-Social Work Personnel- Training and Development XIÎ/CC11

UNIT-I **Training for Personnel**

Need for personnel training

Structure of social work education curriculum in relation to the changing society.

Levels of Social work. Training, motivations and training needs at different levels.

Principles of learning UNIT-II

The adult learner and principles of adult learning.

Practice learning: Instructional Process, educational and supportive aspects: Objective orientation,

UNIT-III **Curriculum Designing**

Principles and process of Curriculum Designing

Education Technology: Methods and tools

Social work practice learning instruction

UNIT-IV Traning Programme Design and Training Effectiveness.

Designing, Implementing and evaluating training programmes for social work personnel.

Enhancing trainer, Effectiveness: Facilitation Skills.

UNIT-V Staff Development

Staff development in service short term and continuing education at different levels.

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Need and methods of Staff development.

REFERENCES:-

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	Social work profession: reflection and future directions, Mumbai TISS.

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5	Bourner, T.M, V and Race P 1993	Workshop that work London: Mac Graw Hill.
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Cade ex, New-York.

20 Society for Participatory Research in Asia (PRIA) 1987 Training for Trainers: A Manual for participatory training methodology in Development, New-Delhi: Society for Participatory Research.

Family Social Work Paper-XIII/CC12

Theoretical and conceptual frame works to study family. UNIT-I

Origin and evaluation of family and marriages.

Ideology of family rights and responsibilities.

Normative Family Functions And Structure, And Changes UNIT-II

Normative Family Functions and structure, ethnicity and socioeconomic background.

Social change and changes in family and marriage functions and structure.

Implications for the family and its members.

UNIT-III Alternative family and Marriage patterns and structure.

Dual earner/ Career families, Single parent Families

Female headed households, Childless families

Reconstituted/ step families.

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UNIT-IV Family socialization of child, Family

Family interactions

Family development/ Family life Cycle.

UNIT-V Family assessment and creating public awareness for promoting family rights and Responsibility

Some methods and its implications

Modes of awareness building.

REFERENCES:-

1	Desai M 1994	Family and Intervention: A Course Compendium, Bombay: Tata Institute of Social Sciences.
2	Engles F 1944	Origin of the Family, Private Property and the state, Bombay, People's Publishing House.
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12 Unit of Family Enhancing the role of the family as an agency for social

and economic development, Mumbai. Tata Institute of **Studies 1994:**

Social Sciences

Paper-**Social Policy In India** XIV/CC13

UNIT-I Concept of social policy, sectorial policies and social services

a) Evolution of social policy in India in a historical Perspective.

b)Relationship between social policy & social development.

Values underlying social policy and planning based on the UNIT- II constitutional provisions ie. The directive Principles of the state policy and Fundamental Rights and the Human Rights.

UNIT-III

Policy formulation

- a) Approaches to social policy unified, integrated and sectoral
- b) Different models of social policy and their applicability to the Indian situation.
- c) The process of social policy formulation, the contribution of research, the role of interest groups, the problem of conflict of interest and it's solution.

Different Sectoral Policies -I UNIT- IV

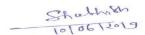
Different sectoral policies and their implementation eg. Policies concerning education, health, social welfare, women, children, welfare of backward classes,

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UNIT-V Different Sectoral Policies -II Social security, housing, youth, population an family welfare, environment and ecology, urban and rural development, tribal

REFERENCES:-

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- 23 Rao, V & Mandar An Agenda for caring; Interventions

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Paper –XV/ CC 14 Legal System in India

UNIT -I **Rights and Role of Social workers**

Concept of rights, Legal rights, Civil rights

Rights of children, women and Schedule Caste and Schedule Tribes.

Role of Social worker, Social work interventions,

UNIT-II Defines the rights and duties of each individual, criminal code (Penal code)

> Procedure law; when a crime is committed, the procedure law in activated (Cr. Pc. Evidence Act etc)

Civil Law (Private wrongs) like those for inheritance, divorce, juvenile justice laws

UNIT-III Criminal Justice System

Criminal justice system in the country, police, prosecution, judiciary & correction.

Courts: Structure and Functions District Court, Session Court, High Court, supreme Court.

UNIT-IV The components

Police; Structure, reporting registration, investigation, arrest (how and what can be done) power of the police, bail and critique.

Correction: structure, Functions, Treatments, Rehabilitation and critique.

UNIT-V

Legal aid, public interest litigation

History of legal Aid, concept of legal aid, need for legal aid, who needs legal aid schemes and problems.

History of public interest litigation with special reference to India, meaning and concept of public interest litigation process & problems of public interest litigation

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REFERENCES:-

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MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

Paper XVI /CC 15 Social Controls and Change in India

Social Control UNIT-I

- a)Meaning b)functions
- b)Social Control exercised through social institution

Unit-II **Theories of Society**

- a) Significance of a theoretical understanding of society
- b) Evolution, Cyclical.

UNIT-III Social Change

- a) Concept of Social Change b) Characteristics
- b) Factors including change with reference.

UNIT-IV Social Movement in India

- a) Concept of social movement
- b) Factors of social movement
- c) Social reform movement and Contribution of social reformers

UNIT- V **Type of Movement and Change**

- a) Peasant Movement b) Trade Union Movement
- b) Social Movement and Social Change in India

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20	Singh K.S. 1985	Tribal Society in India , New-Delhi ,Manohar Publishing House.
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22	Social Change, Issues and Pers	spectives (Journal of the council for social Deelopment

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Paper XVII/CC 16 Social Development

UNIT-I **Concept of Social Development**

a) Defining social

Development. b)

Theory of Development

- c) Development Indicators
- d). Current debates on Social Development

UNIT-II Social Development around the World And India-I

- a) Historical Experience of development process
- b) Social and economic transformation in India.
- c) The Historical and social context- Development in Indian Sub- Continent in pre Independence Phase.

UNIT-III **Social Development in India-II**

- a) The post-Independence Phase: Government measures and five year plans.
- b) Political economy and social structural change.
- c) Demographic Transition.

Unit-IV **Development Sectors and understanding of nature of Intervention** themes-I

- a) Rural Development: Agrarian and Land reforms Green Revolution
- b) Industrialization and Urban development

UNIT-V **Development Sectors and understanding of nature of Intervention** themes-II

- a) Labour Relations in organized sector.
- b) Gender Issues
- c)Environmental Issues (Land, water, Forest)
- d) Education and Health

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1	Bagchi, A.K 1982	Political economy of Underdevelopment, Cambridge;
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2	Desai v 1988	Rural development (vol.i) Mumbai; Himalaya Publishing House
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5 6	Jacob K.K 1992 Joshi P.C 1976	Social development Perspectives Land reforms in India
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		Encyclopedia of Social Sciences
		Encyclopedia of Social Work
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Paper- XVIII /CC17 Social Planning inIndia

UNIT-I **Planning-**

- a) Concept of Social and Development planning.
- b) Scope of Social planning
- c) Linkage between social policy and planning-planning as an instrument and source of policy.
- d)Role of Ideology.

UNIT-II **Planning Process I**

- a) Indian planning in a historical Perspective
- b) Federal political system and the planning process
- c) The Constitutional position of planning in India. The legal Status of the planning commission.

UNIT- III **Planning Process II**

- a) Coordination between centre and the state need for decentralization.
- b) Panchayat raj, people participation.
- c) Role of political, Social movement and voluntary action.

UNIT-IV The planning, Machinery and monitoring plans & programmes

- a) Planning of Monitoring- Concept and Characteristics
- b) Planning of evaluation- Concept and Characteristics
- c) Need for decentralization

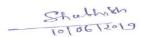
UNIT- V a) A broad review of the five year plans

- b) objectives of growth and social justice and with special reference to the areas of health and family welfare, education,
- c)social welfare anti-poverty programmes and advocacy

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Paper Integrated Social Work Practice IXX/CC 18

UNIT-I **System and Social Work**

Concept of Social work

Characteristics of social Systems, Units of social work

Individual, Family, Groups, communities and Organization

UNIT-II Approaches To Integration

The system Approach, Environmental approach

Understanding of life sustaining elements and their inter-

relationships,

UNIT-III Social Work Roles

Roles, role –theories- theoretical insights.

Role tasks, skill and techniques, outcomes.

UNIT-IV Action for and Action In

The client system, the problem, process and phases.

Initiating contact, collecting data, assessment, negotiation of

contract.

Problem solving, termination and evaluation for integrated practices.

Unit-V Social Work Professional and Practice

Social work professional as a single change actor as one in the team

Integrated social work practice,

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REFERENCES:-

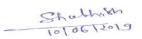
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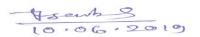
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	Paper XX/P2 Research Project With Block Placement and Field Work Marks distribution of paper XX	Maximum marks
1	Block Placement	25
2	Study Tour/field work	15
3	workshop	10
	Total	50 (Internal)
4	Research project	50 (External)
5	Grand total	100

Out of 50 marks allotted for research project; valuation of research project and viva-voice will be examined by external examiner appointed by university.







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