

**HEMCHAND YADAV VISHWAVIDYALAYA,
DURG (C.G.)**

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**SCHEME OF EXAMINATION
&
SYLLABUS
of
M.S.W. Semester Exam
UNDER
FACULTY OF ART'S
Session 2021-22**

**(Approved by Board of Studies)
Effective from June 2021**

HEMCHAND YADAV VISHWA VIDYALAYA, DURG (C.G.)

Master of Social work (MSW) 2021-22

MSW (MASTER of SOCIAL WORK) EXAMINATION-Shall be conducted in FOUR SEMESTER, each having 500 (five Hundred) Marks, totaling to 2000 marks. The detailed course structure Semester wise is mentioned below.

MSW (MASTER of SOCIAL WORK) 1st SEMESTER

Paper/CC	Title of the Paper	I	T	Total
I/CC1	Social work History and Ideology- Indian Perspective	20	80	100
II/ CC2	Population and Environment	20	80	100
III/ CC 3	Working with Groups / Group Work	20	80	100
IV/ CC 4	Social work Research – Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

MSW (MASTER of SOCIAL WORK) II SEMESTER

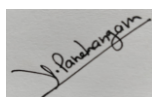
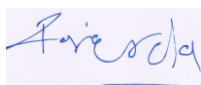
Paper/ CC	Title of the Paper	I	T	Total
VI/ CC 6	Social work History and Ideology- Western Perspective	20	80	100
VII/ CC 7	Political Economy of Development	20	80	100
VIII/ CC 8	Process and Evaluation of Group Formation	20	80	100
IX/ CC 9	Social work Research –Quantitative Method	20	80	100
X/P 1	Social Work Practicum	-	-	100

MSW (MASTER of SOCIAL WORK) III SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100


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MSW (MASTER of SOCIAL WORK) Ist SEMESTER

Paper/CC	Title of the Paper	I	T	Total
I/CC1	Social work History and Ideology- Indian Perspective	20	80	100
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IV/ CC 4	Social work Research – Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

Paper I/CC 1 Social work History and Ideology- Indian Perspective

UNIT -I Indian History of Social work Education

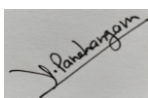
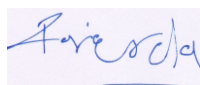
- Concept of Social work education
- beginning of Social work education: History
- Welfare orientation in social work
- Development orientation in Social Work.

UNIT-II Professionalization of:-

- Social work values
- social work Education
- social work Knowledge
- Professional Association of social work in India.

UNIT-III Social Work

- Goals and values of social work
- function/ role of social work
- process of social work
- interface between profession and voluntary social work



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UNIT-IV

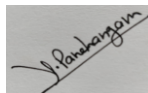
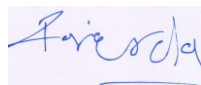
- a) Social change: Concept, Causes and theory
- b) Social Change in Ancient period.
- c) Social Change in medieval period
- d) Social Change in modern Period

UNIT-V Ideology of Social Change

- a) Gandhi an ideology and Sarvodaya movement
- b) Nationalism and Social Change
- c) Ideology of Indian Constitution and Social Change
- d) Ideology of Voluntary organization and voluntary action

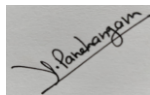
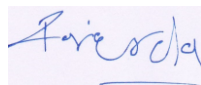
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- 5 Feibleman, J.K. 1986 Understanding Philosophy: A popular history of ideas, New York Souvenir Press
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- 7 Gore, M.S. 1993 The Social Context of Ideology: Ambedkar's social and political Thought, New-Delhi: Sage.
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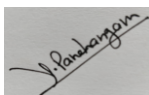
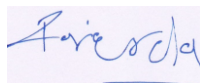
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- 11 Woodrofe, K. 1962 From Charity to Social work , London: Routledge and Kegan Paul
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- 14 Encyclopedia of Social Work 1987 Encyclopedia of Social Work in India, New delhi: Ministry of welfare.
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Paper II/CC 2 Population and Environment

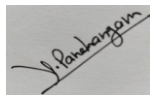
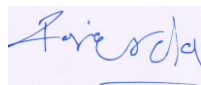
- UNIT-I Characteristics of Population & population Policy
Population growth. Global concerns
Characteristic of population policy, Family size, Planning, methods, programmes.
Policy, World Action plan, implementation. Initiatives government and NGO.
- UNIT-II Population & Environment
Environment, Lifestyle, degradation. Environment management.
Current issues of environment.
- UNIT-III Organizations & Their roles
Role of Govt. NGO, Peoples Initiatives.
International treaties and agreements legislation in India.
Environment movement in India.
- UNIT-IV Natural resources and diversity
Forest, Land, Water, Air, energy sources.
Pollution sources Treatment, Prevention
Soil water air noise.
Waste matter –disposal, recycling, renewal problems, issues.
- UNIT-V Environment protection Laws
Acts related to :-Environment Protection
Forest conservation, water pollution ,
Unplanned urbanization



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REFERENCES

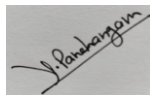
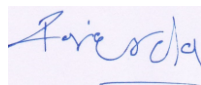
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- 2 Kapur M 1955 Mental Health of Indian Children, Delhi: Sage Publication.
- 3 Le. Francois G.R 1990 The Life Span 3rd EDS. University of Alberta.
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- 5 Maier HW 1965 Three Theories of child development, N.Y Haper & Row
- 6 Misra G 1990 Social Psychology in India, N.D Sage Publication.
- 7 Rapoport Rhona 1980 Growing through Life , Life cycle book , N.Y Haper & Row
- 8 Rogers D 1977 Child Psychology, Monterey C.A Brooks / Cole Publishing Co.
- 9 Schiamberg L.B 1985 Human development , N.Y 1 mac Millian Publishing
- 10 Seifert K Hoffnung R.J 2000 Life Span Development (2nd Eds) N.Y Hoghton Miffin Co.
- 11 Sharma N 1999 Adolescent Girl Child in India, News Bulletin of the Indian Council of Child welfare.
- 12 Sheehy G 1976 Passages: Predictable Crises of Adult Child Life, New-York Bantam Books.
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Paper III /CC3 Working with Groups/ Group Work

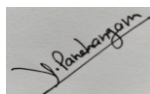
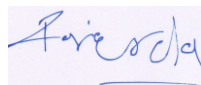
- UNIT-I Introduction of Social Group
- a) understanding of groups
 - b) Characteristics & Significance of Groups
 - c) Definition of Social Group work d) Purpose of Social Group work
- Unit-II Theories of Social Group
- a) Historical Evolution of social group with special emphasis on the Indian context
 - b) Theories application to group work practice
 - c) Models in group work practice
- UNIT-III Types , Characteristics of Group/ group work
- a) Types and approaches based on objectives and purpose
 - b) Type of membership
 - c) Analysis of group process
- UNIT-IV Principles of Group/ group work
- a) Principles in group work b) Values in Social Group work
 - c) Factors of group formation d) Formulation of goals.
 - e) Identification of problem for work
- Unit- V Initial phase of group work
- a) Planning Model
 - b) Characteristics of pre-Group Phase
 - c) Characteristics of Initial Phase
 - d) Group Structure



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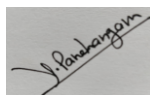
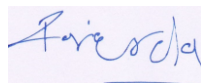
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- 3 Bradler ,S and Roman C.P 1991 Group work Skills and strategies for effective Interventions New York: The Howorth Press.
- 4 Garland, J.A (Ed) 1992 Group work reaching out: people, places and power , New York: The Howorth Press
- 5 Garwin , C.1987 Contemporary group work, New York: Prentice- Hall inc.
- 6 Kemp C.G.1970 Perspectives of the group process, Boston: Houghton Mifflin C.
- 7 Klein ,A.F.1970 Social Group work : A helping process , Prentice Hall Inc
- 8 Konopka ,G. 1963 Social Group work : A helping process, School of social welfare- Albany: State University of New –York.
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10. Middleman, R.R 1968 The Non- Verbal method in working with groups.
- 11 Northern ,H.1969 Social work with group, New-York: The Howorth Press
- 12 Pepell, C.P and Rothman, Social work with group, New-York:: Columbia University
- 13 Toselane, R.W.1984 An Introduction to group work Practice, New-York: MacMillan Publication Co.
14. Treker, Harleigh b 1990 Social Group Work: Principles and Practice, New-York: Association Press
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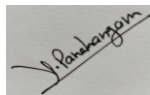
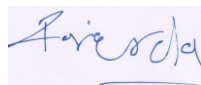
- Unit-I Scientific Inquiry
Scientific meaning and assumption. Scientific approach to inquiry in
Comparisons to the native or common sense approach : Science and the
study of social phenomena
- UNIT-II Hypotheses and theories.
- a) Hypothesis : Meaning , attributes of a sound hypothesis, role in
explanatory research.
- b) Theory –Meaning: Inductive and deductive theory, construction.
- UNIT-III Social work research- meaning, purpose, the research process, scope
and importance
Qualitative research- General characteristics use of Qualitative methods
in inquiry. Case study and content analysis.
- UNIT-IV Research design:
Meaning, process types and significance.
- UNIT V Sampling Technique
Sampling : Meaning, types, Characteristics and utility; General
coordination in the determination of sample size.



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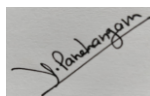
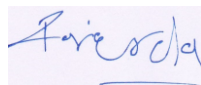
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- 9 Field, Andy 2000 Discovering statiscs using SPSS for windows: Advanced techniques for beginning , New-Delhi: Sage Publication.
- 10 Forster, J.J1998 Data Analysis using SPSS for windows: A beginners guide, New-Delhi :Sage Publications.
- 11 Reid, William J and Smith Andry D 1981 Research in social Work, New-York : Columbia University Press.
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- 18 Stewart, Alex 1998 The ethnographer's Method, New-Delhi: sage Publication
- 19 Yin Robert K 1994 Case study Research: Design And Methods, New-Delhi: sage Publication



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Paper-V /CC5 Human Growth and Development

UNIT-I Life Span Heredity and environment

- a) Stages of Life Span, life span perspectives and the systems approach.
- b) Principles of Growth and Development.
- c) Role of heredity and environment, Social customs, Traditions, values of parenting and child rearing practices.

UNIT-II Theories of Human Development.

A critical look at the theories of Human development like those of Freud's Psycho-sexual theory, Erikson's Psycho-Social theory, Learning Theories and Piaget's Theory Maslow.


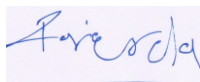
UNIT-III A) Indian Concept:

- a) Prenatal stage and genetic factors, infancy and adjustment to immediate world.
- b) Early child hood, growth Play, relationship with family .
- c) Indian Youth and Hazards life –style effects.

UNIT-IV a) Adulthood: -growth, personal and social adjustment, health, sexuality

- b) vocational and mental adjustment.
- c) Aging:- Aging Characteristics, Adjustment Health , mental health

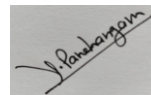
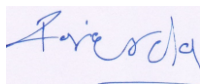
UNIT-V Relevance to social work Practice , across the stages of development, and Method of assessment.



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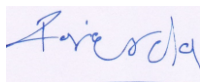
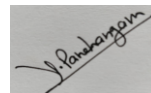
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- 4 Clarke- Stewart, A
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- 6 Garg, P and Parikh I
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- 7 Gore, M.S 1978 Changes in the Family and the process of Socialization in India in Anthony E.J. & Colette C .The child in his Family , Wiley, 365-574
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- 9 Kakar S 1979 Indian Child Hood, Cultural Ideals and social reality, Delhi Oxford University Press.
- 10 Kakar S 1982 Identity and Adulthood, Delhi Oxford University Press
- 11 Kakar S 1970 Conflict & choice-Indian Youth in a Changing Society, Bombay: Somaiya Publications
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X/P 1	Social Work Practicum	-	-	100

Paper VI/CC6 Social work History and Ideology- Western Perspective

UNIT- I Western history of Ideology for Social Change

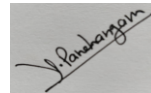
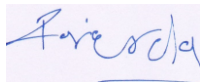
- a) beginning of Social work education in Western Country
- b) Charity Organization
- c) Clinical social work
- d) Ecological Social work

- UNIT-II
- a) Attributes of profession & Professionalization
 - b) Social work education , Knowledge and Professional association
 - c) Goals ,values, function/ role and process of Social work

- UNIT-III Western history of Social work Profession
- a) History of social work in America
 - b) History of social work in England
 - c) Secular humanism and Protestantism

- UNIT-IV Modern period -I
- a)Rationalism and welfarism
 - b)Liberalism and Democracy

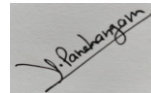
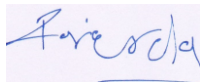
- UNIT-V Modern period -II
- a) Utilitarianism and social Darwinism
 - b) Socialism and human rights



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REFERENCES :-

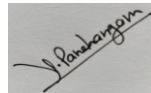
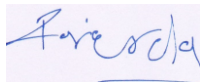
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Paper VII/CC7 Political Economy of Development

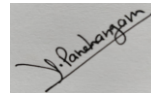
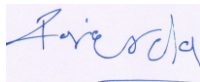
- UNIT -I Introduction to Political Economy
Meaning of Political Economy
Significance of the study of Political Economy
Meaning and Characteristics of development and under development
- UNIT-II Development –A human Right Perspective
Social ideals of Indian Constitution
Fundamental right
Human right
- UNIT-III Socio economic order and Comparative economic system
Capitalism, Socialism and Mixed economy, their features, merits and demerits.
- UNIT-IV Poverty in India –Structural Problem
Causes, effects and implications.
Entitlement approach to understanding poverty.
- UNIT-V Approaches to development
Modernization, Capitalist, Socialist and Gandhi an approaches to development.



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Paper –VIII/CC8 Process and Evaluation of Group Formation

UNIT-I Group Process-I

- a) Importance of group Process
- b) Typical pattern
- c) process in different types of group
- d) workers skills in identifying and understanding process

UNIT-II Group Process-II

- a) Bond, Subgroup Role
- b) Leadership c) Isolation
- c) Decision making e) Contagion f) Conflict
- g) Communication h) relationship

Unit -III Middle Phase

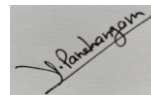
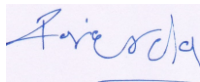
- a) Characteristics of middle phase
- b) Group structure c) Group dynamics
- c) Role of group workers e) facilitation skills
- a) comparison across phases

UNIT-IV Use of Programme

- a) Concept and principle b) Programme Planning
- c) principle of recording d) type of recording

UNIT-V Evaluation of Group/ Termination Phase

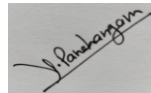
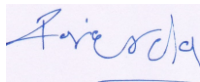
- a) Method of Evaluation b) Importance and types of Evaluation
- c) Need of termination
- d) Type of termination and Characteristics of termination phase 1983



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Dr. Sapna Kor

Paper IX /CC9 Social Work Research –Quantitative Methods

UNIT -I Data and its sources-

Source of data: primary and secondary, Methods and instruments of Data collection. Qualitative and Quantitative observation; Participant observation life histories, Group Interview (Including telephonic interview)

UNIT-II Measurement

Participatory and rapid Appraisal technique; triangulation levels of measurement

Scales: Need for scales, Some prominent scaling procedures(Thrustone-type, Likert- type, Bogurdus –type, Semantic differentials

UNIT-III Data processing and presentation and research Report

Graphical, tabular: Analysis and interpretation, use of computers.

Participatory and Evaluatory Research.- Conducting participatory Research: Monitoring and research

Research Report: writing research Abstracts, Research proposals

Ethics- Ethics in research

UNIT-IV Tools and their use

Use of statistical tools and techniques statistics- Descriptive and inferential uses and limitations of statistics

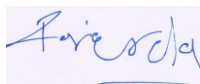
Proportion Percentage, Ratio

Measurement of central tendency:- Mean, Mode, Median

Unit -V Measures of dispersion

Range, Quartile Deviations, Mean Deviations

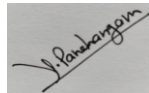
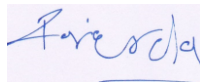
Standard Deviations. The index of qualitative variation



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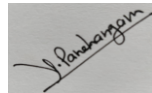
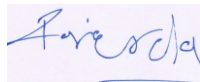
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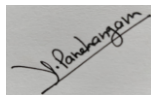
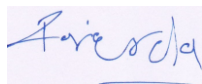


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Paper X /P1**Social Work Practicum**

	Social work Practicum	Comprises of Maximum Marks (Internal)
i.	Agency Placement (to develop the knowledge of Administration, Management, Training)	15
ii	Rural Camp	05
iii	Visits	15
iv.	Social work in Communities	15
		Total: 50(internal)
*	Valuation of Complete Report & Viva- Voce	50(external)
		Total : 100

In social work practicum, each student must prepare a complete “Report” valuation of Social work practicum “Report” & Viva voice by External Examiner appointed by university.

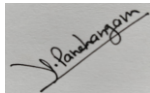
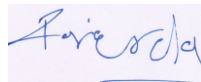

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MSW (MASTER of SOCIAL WORK) III SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

Paper XI/CC 10 Sociology for Social Work in India

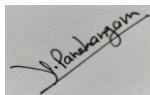
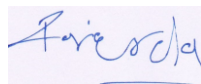
- UNIT -I Sociology- its relationship to other disciplines,
- Meaning, Scope and significance
 - Its relationship with other social science such as history, Economics, Politics, psychology, anthropology and social work
- UNIT-II Society and Culture:-
- Society-meaning, Characteristic, society as a system of relationship
 - Social status and role: meaning and determinative factors
 - Culture – Meaning and content. Traditions, Customs, norms Folk-ways and mores
 - Socialization- Meaning, Process and agencies
- UNIT-III Indian Society
- Composition of Indian society
 - The Concept of unity of Diversity
 - Social Classification in India- tribal, rural and Urban Division
- UNIT-IV Social Group
- Social Stratification in India- Meaning Caste, Class division
 - Meaning and types of primary and Secondary group
- Unit-V Institution
- Concept of Institution
 - Type of Social Institution, Marriage Family religion, state and Law.



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Paper- XII/CC11 Social Work Personnel- Training and Development

UNIT-I Training for Personnel

Need for personnel training

Structure of social work education curriculum in relation to the changing society.

Levels of Social work. Training, motivations and training needs at different levels.

UNIT-II Principles of learning

The adult learner and principles of adult learning.

Practice learning: Instructional Process, educational and supportive aspects: Objective orientation,

UNIT-III Curriculum Designing

Principles and process of Curriculum Designing

Education Technology : Methods and tools

Social work practice learning instruction

UNIT-IV Training Programme Design and Training Effectiveness.

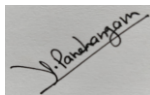
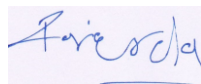
Designing, Implementing and evaluating training programmes for social work personnel.

Enhancing trainer, Effectiveness: Facilitation Skills.

UNIT-V Staff Development

Staff development in service short term and continuing education at different levels.

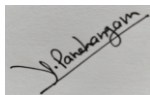
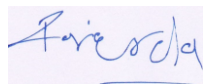
Need and methods of Staff development.



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Trainers New-York: MacGraw Hill Book Co.
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**Paper-
XIII/CC12** **Family Social Work**

UNIT-I **Theoretical and conceptual frame works to study family.**

Origin and evaluation of family and marriages.
Ideology of family rights and responsibilities.

UNIT-II **Normative Family Functions And Structure, And Changes**

Normative Family Functions and structure, ethnicity and socio-economic background.

Social change and changes in family and marriage functions and structure.

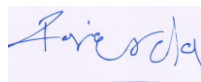
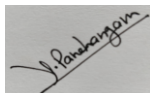
Implications for the family and its members.

UNIT-III **Alternative family and Marriage patterns and structure.**

Dual earner/ Career families , Single parent Families

Female headed households , Childless families

Reconstituted/ step families.

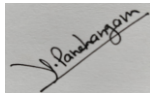
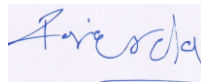

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UNIT-IV **Family socialization of child, Family**
Family interactions
Family development/ Family life Cycle.

UNIT-V **Family assessment and creating public awareness for**
promoting family rights and Responsibility
Some methods and its implications
Modes of awareness building.

REFERENCES:-

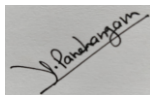
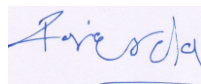
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Paper- XIV/CC13 Social Policy In India

UNIT-I Concept of social policy, sectorial policies and social services

- a) Evolution of social policy in India in a historical Perspective.
b) Relationship between social policy & social development.

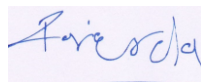
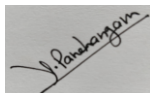
UNIT- II Values underlying social policy and planning based on the constitutional provisions ie. The directive Principles of the state policy and Fundamental Rights and the Human Rights.

UNIT-III Policy formulation

- a) Approaches to social policy unified , integrated and sectoral
b) Different models of social policy and their applicability to the Indian situation.
c) The process of social policy formulation, the contribution of research, the role of interest groups , the problem of conflict of interest and it's solution.

UNIT- IV Different Sectoral Policies -I

Different sectoral policies and their implementation eg. Policies concerning education, health, social welfare, women, children , welfare of backward classes,

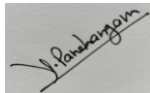
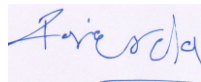




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UNIT-V Different Sectoral Policies –II Social security, housing, youth, population and family welfare, environment and ecology , urban and rural development, tribal

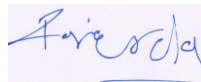
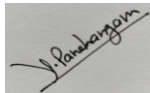
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- 23 Rao, V & Mandar An Agenda for caring; Interventions


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Paper –XV/ CC 14 Legal System in India

UNIT -I Rights and Role of Social workers

Concept of rights, Legal rights, Civil rights

Rights of children, women and Schedule Caste and Schedule Tribes.

Role of Social worker, Social work interventions,

UNIT-II Defines the rights and duties of each individual, criminal code (Penal code)

Procedure law; when a crime is committed , the procedure law is activated (Cr. Pc. Evidence Act etc)

Civil Law (Private wrongs) like those for inheritance, divorce, juvenile justice laws

UNIT-III Criminal Justice System

Criminal justice system in the country, police, prosecution, judiciary & correction.

Courts: Structure and Functions District Court, Session Court, High Court, supreme Court.

UNIT-IV The components

Police; Structure, reporting registration, investigation, arrest (how and what can be done) power of the police, bail and critique.

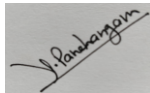
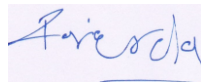
Correction: structure, Functions, Treatments, Rehabilitation and critique.

UNIT-V

Legal aid , public interest litigation

History of legal Aid, concept of legal aid, need for legal aid, who needs legal aid schemes and problems.

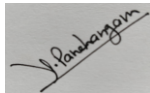
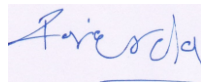
History of public interest litigation with special reference to India, meaning and concept of public interest litigation process & problems of public interest litigation



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Dr. Sapna Kor

MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

Paper XVI /CC 15 Social Controls and Change in India

UNIT-I Social Control

- a) Meaning b) functions
- b) Social Control exercised through social institution

Unit-II Theories of Society

- a) Significance of a theoretical understanding of society
- b) Evolution, Cyclical.

UNIT-III Social Change

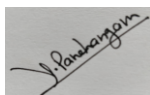
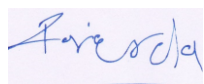
- a) Concept of Social Change b) Characteristics
- b) Factors including change with reference.

UNIT-IV Social Movement in India

- a) Concept of social movement
- b) Factors of social movement
- c) Social reform movement and Contribution of social reformers

UNIT- V Type of Movement and Change

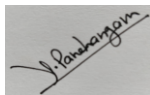
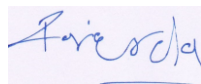
- a) Peasant Movement b) Trade Union Movement
- b) Social Movement and Social Change in India



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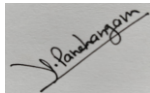
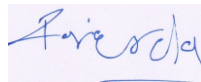
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Paper XVII/CC 16 Social Development

UNIT-I Concept of Social Development

- a) Defining social Development.
- b) Theory of Development
- c) Development Indicators
- d). Current debates on Social Development

UNIT-II Social Development around the World And India-I

- a) Historical Experience of development process
- b) Social and economic transformation in India.
- c) The Historical and social context- Development in Indian Sub- Continent in pre Independence Phase.

UNIT-III Social Development in India-II

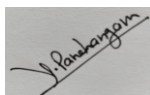
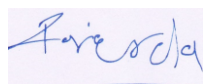
- a) The post-Independence Phase: Government measures and five year plans.
- b) Political economy and social structural change.
- c) Demographic Transition.

Unit-IV Development Sectors and understanding of nature of Intervention themes-I

- a) Rural Development: Agrarian and Land reforms Green Revolution
- b) Industrialization and Urban development

UNIT-V Development Sectors and understanding of nature of Intervention themes-II

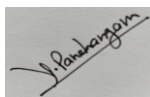
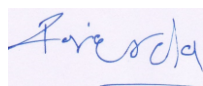
- a) Labour Relations in organized sector.
- b) Gender Issues
- c) Environmental Issues (Land, water, Forest)
- d) Education and Health



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Encyclopedia of Social Sciences
Encyclopedia of Social Work



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Paper- XVIII /CC17 Social Planning in India

UNIT-I

Planning-

- a) Concept of Social and Development planning.
- b) Scope of Social planning
- c) Linkage between social policy and planning- planning as an instrument and source of policy.
- d) Role of Ideology.

UNIT-II

Planning Process I

- a) Indian planning in a historical Perspective
- b) Federal political system and the planning process
- c) The Constitutional position of planning in India. The legal Status of the planning commission.

UNIT- III

Planning Process II

- a) Coordination between centre and the state need for decentralization.
- b) Panchayat raj, people participation.
- c) Role of political, Social movement and voluntary action.

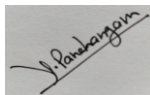
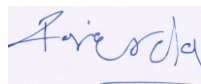
UNIT-IV

The planning, Machinery and monitoring plans & programmes

- a) Planning of Monitoring- Concept and Characteristics
- b) Planning of evaluation- Concept and Characteristics
- c) Need for decentralization

UNIT- V

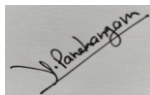
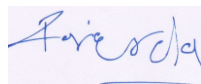
- a) A broad review of the five year plans
- b) objectives of growth and social justice and with special reference to the areas of health and family welfare, education,
- c) social welfare anti-poverty programmes and advocacy



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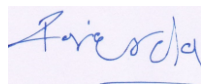
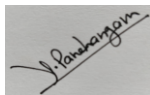
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Paper IX/CC 18 Integrated Social Work Practice

UNIT-I System and Social Work

Concept of Social work

Characteristics of social Systems, Units of social work

Individual, Family, Groups, communities and Organization

UNIT-II Approaches To Integration

The system Approach , Environmental approach

Understanding of life sustaining elements and their inter-relationships,

UNIT-III Social Work Roles

Roles, role –theories- theoretical insights.

Role tasks, skill and techniques, outcomes.

UNIT-IV Action for and Action In

The client system, the problem, process and phases.

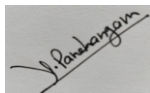
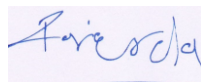
Initiating contact, collecting data, assessment, negotiation of contract.

Problem solving, termination and evaluation for integrated practices.

Unit-V Social Work Professional and Practice

Social work professional as a single change actor as one in the team

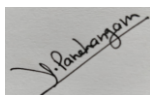
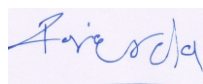
Integrated social work practice,



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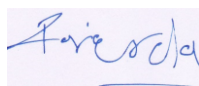
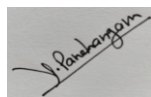


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	Paper XX/P2 Research Project With Block Placement and Field Work Marks distribution of paper XX	Maximum marks
1	Block Placement	25
2	Study Tour/field work	15
3	workshop	10
	Total	50 (Internal)
4	Research project	50 (External)
5	Grand total	100

Out of 50 marks allotted for research project; valuation of research project and viva-voice will be examined by external examiner appointed by university.

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 Dr. Sapna Kor